

SECTION 2

EVALUATION OF ACTION PLAN 2022-2023

25/05/2023

LEADERSHIP & MANAGEMENT

	Completed	Ongoing Development - Work to be done	New Area	Evidence
Play Based Learning/Active learning.	Two training workshops completed for play based learning by Claire Devlin for all 3 key stage staff a third workshop delivered to Nursery/ foundation stage team.	Play based targets not met in 3 key stages owing to EA delays in completing resource areas for storage. Action plan for play based learning for Nursery and FS to be updated. Whole school action plan to be reviewed and updated.	Play based / activity learning included in W.A.U planners linked to agreed themes and topics.	Photographic displays of pupils working in teams on tasks included in half term planners. Feedback from pupils and staff.
	Completed	Ongoing Development - Work to be done	New Area	Evidence
Numeracy	Training on Numicon to support Inspire Maths implementation Year 1/Year7 for all pupils. Purchase of Numicon for all classes.	Numicon to be used more widely for all pupils.	Milestones in Maths to be agreed for each year group using scheme and lines of development.	Half term planners end of year topics covered in each class Photographic displays. EA receipts £1,500 for Numicon.
Monitoring and Evaluation of LTA	Analysis of GL Data in June to plan for pupils needs and targets for 2023/2024	Co-ordinators to track identified pupils each term.	1 Dedicated block of time for co-ordinators to monitor and track pupils each term.	Tracking grids for identified pupils Monitoring File
End of Key Stage Levels	End of KS Levels / Projected not completed Year 4 and 7.	End of Key stage projected Levels reinstated. Internal moderation – English – KS1 / KS2 Maths – KS1/ KS2 UICT – KS1/ KS2	Assessment Co-ordinators to monitor internal moderation.	Completed CEA tasks to support internal moderation.
Community Links	SCRA provided a range of programmes for KS2 children. Gaelic/Soccer coaches – Steelstown and Foyle – weekly.	SCRA and both coaching teams will continue to support KS2 programme.	Year 7 RSA programme provided by love for life team reinstated.	Weekly timetabled events and feedback from pupils.

LEADERSHIP & MANAGEMENT

	Completed	Ongoing Development /Action Plan. Work to be done	New Area	Evidence
S.L.T. Roles and Responsibilities	Evaluation of Action Plan 2022/2023 Staff Development Programme implemented for the whole school. Focus on Guided Reading, Use of pro books effective Use of Numicon in 3 key stages to support learning. Numicon resources purchased for all year groups. Funding allocated to resource outdoor play/learning for 3 key stages.	Plan for and devise SDP Action plan. 2023/2024. Guided reading needs to be implemented consistently across all classes. Numicon needs to be used for new concepts as appropriate with whole class. Play Based learning/ Active learning needs focused on this year, 2023/2024	Development of outdoor learning within a structured programme for whole school. Linked to the WAU Themes.	SDP working documents. SLT Agenda and Minutes. Action Plans for Curricular areas. Resources integrated into planning/ preparation cycle for each priority areas.
Budget Allocation/ Additional Funding/ Extended Schools/ Nurture Funding	LMS 3-Year Financial Plan 2023-2, Based on a significantly reduced budget. Sensory resources purchased for Mental Health and Well-Being. Resources purchased to support LAC children.	LMS 3-Year Financial Plan updated and plan for 2022-2025 continues to be implemented. Sensory resources and Theraplay used to support individuals/classes and staff.	LAC Funding to provide training and sub cover for teachers of LAC pupils	Course Programmes.

LEARNING AND TEACHING - CURRICULUM	Completed	Ongoing Development - Work to be done	New Area	Evidence
Using Communication Reading	3 Guided Reading workshops delivered to all teaching staff. Reading assessment tracker shared with staff to use to ensure pupils are reading at the correct level. Staff upskilled in effective guided reading practices. PM benchmark kit purchased to aid correct levelling of reading. Novels purchased for Year 6 and 7 pupils to enhance engagement.	Upskill staff on using the PM benchmark kit to level reading for pupils. More training for staff on guided reading required.	Introduce reading intervention plans focusing on one child identified as underachieving for each half term.	Staff day agendas Coordinator workshop material Guided Reading planners Guided Reading assessment trackers Running records
Talking and listening	'Hearsay' talking and listening programme delivered in Year 1 and 2.	Upskill LSAs in the delivery of the Hear Say programme to target special needs.	Introduce a refocus on talking and listening in Year 3 including a focus on vocabulary development in all yr groups.	Wellcomm scores
Using Mathematics	Training delivered by Dr Liz Hennings on use of Numicon. Workshop delivered by Maths coordinator on same. Teaching staff planned /delivered Numicon activities linked to Maths scheme.	Use of Numicon to be clearly identified and linked to specific areas of scheme for each year group, update planners to reflect this.	Milestones for mathematics for each year group to be agreed, documented and implemented for each year group.	Staff agenda Maths planners Photographs of Numicon lessons for school display Coordinator presentation
UICT Curriculum	M'OKane delivered training on the use of Pro surfaces and One Drive. Coordinator upskilled teachers in workshop using online collaboration through	Year group colleagues to work closely to create a collaboration that can be presented to their peers.		Staff agenda UICT planning Coordinator presentation One Drive Shared Folder (TEAMS)

	the Microsoft Teams platform. Workshop took place showcasing good practice.			
Curriculum	Completed	Ongoing Development – Work to be done.	New Area	Evidence
World Around Us	Whole school overview template updated by teaching staff. Week by week planners completed for all five themes.	Coordinator will purchase/ access resources for new themes.		WAU theme overview WAU Planners Staff Day Agenda
Outdoor/Activity Based Learning	Audit of resources completed in each year group. Claire Devlin completed staff training on two workshops for the areas of Den Building, Water, Loose Parts Clay and Small World. Storage area in phase 1 areas. Delayed by lack of EA follow up. Resources stocked and on shelving labelled.	Whole school focus on Water. Planned and delivered in term 1 to show progression from year 1-7. Programme delivered and journey of progression recorded in photographic form. Whole school display to showcase progression in learning from year 1-7. Coordinator to monitor programme.	Agree whole school timetable for the delivery of the outdoor play focus, Loose Parts (water).	Completed Audits Staff agendas for Claire Devlin Stocked storage areas. Receipts for purchases of resources/ shelving of £4,500
SEN	SEN pupils with a gap between PTE/PTM and CAT scores have been identified Dyslexia screener completed for identified pupils from year 3 to 7.	Set targets and provide SEN provision with a practical focus in the groups. Implement Dyslexia, adjustments for those pupils showing signs of dyslexia. Revisit GL scores to support planners/ differential all years.	Identify pupils for further assessment & possible support from the Literacy Service. Attach dyslexia screen to PLP	GL scores & GL reports. List of identified SEN children. Dyslexia screener profiles. Dyslexia targets & strategies in PLPs.
SEN	3 learning support teachers to meet the needs of the children in the SEN groups. A SEN provision map was completed, Classroom Assistants upskilled in their role working with children in SEN Pupils.	Continue to upskill Class Assistant staff to support children with SEN. Implementation of SEN provision map. Induction of new classroom assistants. Class Teachers to liaise more closely with the learning support teachers.		Minutes of weekly meetings. Evaluation of planners. Attendance register of CA training in Feb '23. Weekly planning meetings

ASSESSMENT/ RAISING AND MAINTAINING STANDARDS	Completed	Ongoing Development - Work to be done	New Area	Evidence
Assessment	Half term assessments Star tests	Use Star tests to track and devise STAR intervention programmes for targeted pupils. Tracking process needs to have a key focus.	Upskill teachers on use of Growth report to track reading progress in each report.	Assessment scores Star test results
End of KS levels	Year 4 and 7 have projected internal KS levels for Literacy, Numeracy and UICT.	End of key stage levels not moderated or confirmed owing to Union Action. Projected levels not completed. Must be reinstated.		Projected levels proforma
GL Tests	GL tests completed in May – CATs, PTE and PTM. Data Analysis and SIMs assessment manager used to track pupils and set up target groups.	Teachers to interrogate data regularly to inform planning for their new class.		GL results folder Tracking grids
Analysis	Analysis of GL results created a list of pupils identified as underachieving. Pupils with gaps of 15 or more formed a SLT target group with associated action plan.	Effective intervention programmes in place by classroom teachers and support staff to tackle underachievement Planners Needs to be tracked consistently by assessment coordinator and SENCO. Evidence that they are being used and maintained		GL results Tracking grids Support staff planners Action Plan

PASTORAL CURRICULUM

	Completed	Ongoing Development - Work to be Done	New Area	Evidence
Child Protection and Safeguarding	Safeguarding Team attended social services meetings via zoom and telephone calls Whole school training Aug 2022	Continue CPSG training for all team members. As required. December 2023 training for two of teams.	Online Safety training by Damien Harvey for all staff Reinstated post pandemic. Encompass Training for CPSG Team.	Register of attendance at training. ETI Pro forma and folders.
Educational Health and Wellbeing	Mind Up Programme not consistently used in all classes Nursery to year 7. School counselling funds cancelled by the Dept of Education on 31/03/2023.	Embed Mind Up Programme consultants and extend use of music and sensory resources to create a calming environment. Maintain Nurture Centre provision if possible.	Training on Theraplay for all staff. Use a whole school strategy linked to nurturing school. Use Feel good Fridays on social media to promote wellbeing.	Improved mood, confidence and self-esteem for the children
Pastoral Policies	Pastoral Policies reviewed and updated in line with DE guidance and circulars as per calendar/schedule on SDP.			Updated Policy Schedule and reviewed policies approved by BOG

STAFF DEVELOPMENT

	Completed	Ongoing Development - Work to be Done	New Area	Evidence
Continuous Professional Development	10 staff days utilised to deliver SDP priorities <ul style="list-style-type: none"> • Mind Up • Anti-Bullying online register • UICT Policy Spiral curriculum training • Maths Scheme • Collaborative Learning 	Review SDP priorities Draw up SDP Action plan for 2023/2024. Embed use of incident books in each class. WAU learning themes updated for all. Continue Numicon training, agree end of year milestones for maths Play based/outdoor learning for all classes.		Staff agendas Programme for 10 days Staff evaluations

Implications for Learning and Staff Development

- Enhance and develop play-based learning in Nursery and Foundation Stage and extend in KS1/ KS2 activity based/outdoor learning.
- Develop Talking and Listening in Year 3 including a focus on show and tell.
- Reinforce Guided Reading for all 3 key stages.
- Ensure practical maths approaches are embedded through the use of Numicon to further embed Numeracy for all new concepts as appropriate.
- Need to include the play based /outdoor learning action plan and Practices into planners and class lessons across all key stages.
- Focus on Co-ordinators to monitor and track identified pupils throughout the school year and Class Teachers' to continue to engage with GL data for each planning to ensure meeting pupils needs and providing effective differentiation.
- Need to reinstate the projected levels for KS1/2 in core subjects.
- Need to constantly update skills of staff individually and as groups at whole school level to address priority areas.
- Staff Development Programmes have to include in-house and external trainers to implement new initiatives and challenge thinking
- On-going need for development of mental health and well-being of pupils through in school classroom use of Mind Up Programme
- Priorities will be addressed in SDP Action Plans for 2023-2024
- Challenging Behaviours targeted in group setting using/ reinstating Charlie Mead's philosophy/ practices and approaches to behaviour management.