**SECTION 2**

**STRATEGIC GOALS AND TARGETS**

**2022-2025**

**PRIORITY 1: STAFF PERFORMANCE**

**2022-2023**

**Goal:**

Staff performance in the development of outdoor play/active based learning will be increased in 3 key stages.

**Targets:**

* Continued investment will continue to increase the range of outdoor play opportunities within FS/KS1 and extended to KS2.
* All staff will engage and utilise the updated outdoor play/active learning policy.
* All Year 3 and 4 staff will consistently delivery one outdoor active learning lesson each week.
* All Year 5 – 7 will include one outdoor active learning lesson each month.
* All teaching and assistant staff will receive training from C. Devlin, Education Consultant, on play based/active learning.
* All Nursery – Year 4 staff will complete an outdoor play based/active learning objective within their PRSD process.

**Goal:**

Staff performance in the utilisation of Numicon resources to improve the development and understanding of Mathematics will increase relative to their 2021-22 performance.

**Targets:**

* All staff will have access to an updated policy and Numicon resources to support its implementation.
* All year teams will identify the use of Numicon resources for new concepts/SEN provision in their 6-week planners.
* All staff (teachers and assistants) will receive training from Dr L. Hennings, OUP, on the utilisation of Numicon as a practical tool to support the implementation of the Maths policy and the Inspire Maths Scheme.

**2023-2024**

**Goal:**

Staff effectiveness/efficiency will be increased within their SEN practices relative to 2022-2023.

**Targets:**

* All staff will implement concise term targets for PLPs which are consistently S.M.A.R.T.
* All staff, teaching and assistants, will engage in one SEN inset session per term Autumn/Spring.
* An effective and efficient SEN Strategies Booklet will be agreed and drawn up and implemented in all classes at age appropriate levels.
* Team evaluation of SEN planners/practices will take place at half term reviews.

**Goal:**

In 2023-24, staff effectiveness within the delivery of outdoor play based/active learning will increase, relative to their 2021-22 performance levels.

**Targets:**

* Play based/active learning inset will take place once per term (Autumn/Spring)
* Team evaluation of play based/active learning will take place at half term review.

**2024-2025**

**Goal:**

By June 2025 all staff will increase their competency in the delivery of a comprehensive integrated approach to the Creative and Expressive areas based on the 2023-2024 audit.

**Targets:**

* The Staff Development programme will have a focus on the development and integration of the Creative and Expressive curriculum.
* An integrated Action Plan will be drawn up by the Co-ordinators team.
* Specialists from each of the areas will provide skills based workshops in the identified areas based on staff audit.

**PRIORITY 2: LEARNING AND TEACHING**

**2022-2023**

**Goal:**

All teaching staff will have raised capability in the delivery of outdoor play based/active learning.

**Targets:**

* Lessons/tasks for outdoor play/active learning drawn up and delivered within each half term as agreed for each key stage.
* Assistant support shared/utilised within year team to deliver their targeted activity learning lesson/task.
* Year teams Nursery/Year 1 and 2 draw up an activity task booklet to identify the learning that can be addressed with each piece of outdoor equipment.
* Staff review will take place on inset day of the most effective provision and identified short comings.

**Goal:**

All teaching staff will have raised capability in the utilisation of Numicon to support mathematical understanding for new concepts and SEN support

**Targets:**

* All teaching staff will draw up half term planners using new policy/scheme and identify the use of Numicon to support learning.
* Assistants will use Numicon to support all SEN pupils with completing teacher led learning.
* Half term inset reviews will identify the most effective use of Numicon in each key stage.

**2023-2024**

**Goal:**

By June 2024 all teaching staff will have raised capability in the delivery of SEN strategies relative to the previous year.

**Targets:**

* All PLPs will include SMART targets utilising the good practice from the SEN Strategies Booklet.
* All teaching staff will implement a PRSD objective with an SEN effective/efficiency focus.
* All teaching staff will receive feedback on the effectiveness of their SEN provision.
* Assistant will receive feedback on the effectiveness/efficiency of their pupil support from class teacher and SENCO.

**2024-2025**

**Goal:**

By June 2025, 100% of teaching staff will demonstrate an enhanced capability in the delivery of a balanced Creative and Expressive curriculum relative to their baseline starting point.

**Targets:**

* All year team half-term planners will display evidence of addressing all areas of Creative and Expressive curriculum over the school year cycle.
* Sharing of good practice in each aspect of Creative and Expressive will be undertaken within the Staff Development programme.
* Visits to external venues to explore identified areas of Creative and Expressive will be undertaken by pupils and staff in all year groups.

**PRIORTY 3: PUPIL PERFORMANCE**

**2022-2023**

**Goal:**

By June 2023 70% of Nursery to Year 2 Pupils will demonstrate enhanced team work and problem solving skills relative to 2022 as an outcome of participating in the enhanced play based outdoor learning programme.

By June 2023 50% Year 3/4 Pupils will demonstrate enhanced team work and problem solving skills relative to 2022 as an outcome of participating in the enhanced play based out door learning programme.

By June 2023 at least 50% of SEN pupils will meet their PLP and SEN group targets on a half termly basis.

**Goal:**

By June 2023 at least 50% of targeted SEN Pupils will secure a higher than expected progress in their class setting including (GL and Standardised Tests).

**Targets:**

* All targeted pupils will be identified by class teacher by beginning of October 2022.
* Targeted pupils will undertake a programme of practical work activity in class/support setting.
* A baseline and end of intervention will be undertaken by the class teacher.
* PLP Targets for these pupils will be reviewed each half term by both the class teacher and SENCO.

**Goal:**

By June 2023 at least 70% of targeted pupils (Years 3, 4, 5, 6 and 7) will secure GL outcomes in line with their CATS Scores.

**Targets:**

* All targeted pupils will be identified by the assessment co-ordinators by September 2022.
* Targeted pupils will undertake a programme of work in identified core area to close gap in achievement.
* Targets set for these pupils will be reviewed each half term by both the class teacher and the assessment co-ordinator.

**2023-2024**

**Goal:**

By June 2024 80% of Nursery to Year 2 Pupils will demonstrate enhanced team work and problem solving skills relative to 2022 as an outcome of participating in the enhanced play based outdoor learning programme.

By June 2024 60% Year 3/4 Pupils will demonstrate enhanced team work and problem solving skills relative to 2022 as an outcome of participating in the enhanced play based, active and outdoor learning programme.

**Goal:**

By June 2024 at least 60% of targeted SEN Pupils will secure a higher than expected progress in their class setting including (GL and Standardised Tests).

**Targets:**

* All targeted pupils will be identified by class teacher by beginning of October 2022.
* Targeted pupils will undertake a programme of practical work activity in class/support setting.
* A baseline and end of intervention will be undertaken by the class teacher.
* PLP Targets for these pupils will be reviewed each half term by both the class teacher and SENCO.

**Goal:**

By June 2024 at least 75% of targeted pupils (Years 3, 4, 5, 6 and 7) will secure GL outcomes in line with their CATs Scores.

**Targets:**

* All targeted pupils will be identified by the Assessment Co-ordinators in September 2023 and a personal tracking system for each pupil put in place.
* Targeted pupils will undertake a programme of work in identified core area to close gap in achievement.
* Targets set for these pupils will be reviewed each half term by both the class teacher and the assessment co-ordinator.

**2024-2025**

**Goal:**

By June 2025 all primary pupils will experience a range of activities within each area of the creative and expressive.

**Targets:**

* Each year group will engage in one exhibition outlining their achievements across the broad creative and expressive area.
* A post programme audit will provide an overview of pupils increased skills, enjoyment of and understanding of these areas and their importance for life balance.

**PRIORTY 4: PUPIL, STAFF AND PARENTAL WELL-BEING**

**2022-2023**

**Goal:**

By June 2023 all pupils and staff will display improved resilience skills to support their emotional and mental well-being.

**Targets:**

* All pupils will engage in the Mind Up Programme twice weekly sessions.
* All Teaching/Assistant staff will have training on the use of the CALM App or Mind Shine App on SDD session.
* Pupils can use Sensory Room or Path.
* Staff can use “Take 5” approach when faced with challenging situations.
* All classes to engage in active outdoor learning.
* Extend existing practice of using music.

**2023-2024**

**Goal:**

By June 2024 50% of parents will engage in resilience strategies led by school to support them and their children in reducing anxiety regarding school related issues.

By 2024 all staff will engage in identifying ways to promote emotional and mental health within the school community.

**Targets:**

* By June 2024 staff will expand Mind Up programme to include relaxation apps for pupils.
* All staff will engage in relaxation techniques on SDD session.
* Parents will be invited into school for Mindfulness sessions.
* FS General Assistants to receive play therapy training.

**2024-2025**

**Goal:**

All pupils and staff to experience improved well-being through continuing to use opportunities provided.

**Targets:**

* To provide experiences based on relaxation techniques on a weekly basis for pupils and a monthly basis for staff